# Special Education

# Identification, Placement & Review Committee (IPRC)

**What’s the Role of the Identification, Placement & Review Committee (IPRC)?**

Some students show signs of behavioural, communicational, intellectual, physical or multiple needs that cannot be met through regular instruction. The role of the Identification, Placement & Review Committee (IPRC) is to determine whether the student is “exceptional” (has special needs) and advise on an appropriate program or setting. This could mean providing help in the regular class with extra resources or withdrawing the student to a special education class for part or all of the school day.

Parents or the school principal can request a review by the IPRC.

## IPRC Meetings

The purpose of the meeting is to understand the student’s learning strengths.

Parents and students over 16 years of age are encouraged to attend and take part in the discussion, although an IPRC may proceed if the parents are not present.

Other participants include:

• An administrator from the referring school;

• The teacher or teachers who know the student best and can share information on the student’s strengths and needs, and programs available;

• Additional resource people if needed, arranged by the school principal or parents;

• An interpreter (when needed);

• An advocate, if invited by the parents, to provide support or speak on their behalf.

## IPRC Annual Reviews

A school-based IPRC holds an annual review for each student with special needs to determine if the support is still needed.

Parents can also request a review any time after a student has been in a special education program for three months.

The child’s most recent report card and any other professional or classroom assessments are taken into consideration.

## Resolving IPRC Concerns

Parents can consult with the school principal or special education staff to clarify decisions of the IPRC.

If parents need more information on procedures, they can contact the school office. If this does not resolve the issue, parents can launch a formal appeal.

The appeal process is outlined in the Guide to Special Education for parents, which is provided as part of the IPRC process.

For more information about special education, please visit the TDSB website at www.tdsb.on.ca/SpecialEducation